

Student Right-to-Know Act Graduation Rate Report

Notable State College

- July 2023 -



In accordance with the Student Right-to-Know and Campus Security Act of 1990, Notable State College is pleased to share with you the following information on the graduation rates of our Fall 2016 cohort of full-time, first-time, degree or certificate-seeking undergraduates.

As reported in the IPEDS graduation rates survey (GRS), during the Fall 2016 semester, 814 first-time, full-time, degree-seeking undergraduate students entered Notable State College University. Of these students, 67% had graduated from Notable State College within 150% of the normal time to complete their degree (as of August 31, 2022). For additional information, please contact: Dr. Jane Doe, Vice President of Strategic Enrollment, at JaneDoe@nsc.edu or 555-555-5555.

Exhibit 1

Fall 2016 First-Time, Full-Time Undergraduate Degree-Seeking Graduation Rates

Graduation/Completion Rate by Gender	
Men	67%
Women	68%
Graduation/Completion Rate by Race or Ethnicity	
Non-Resident Alien	0%
American Indian or Alaska Native	53%
Asian	72%
Black or African American	66%
Hispanic/Latino	64%
Native Hawaiian or Other Pacific Islander	0%
White	65%
Two or More Races	59%
Race or Ethnicity unknown	54%
Graduation/Completion Rate by Financial Aid Category	
Pell Grant Recipient	60%
FFEL or Direct Loan Recipient – Subsidized	70%
Neither a Federal Pell Grant nor a FFEL, or a Federal Direct Loan Recipient	64%

Note: N/A indicates that no students were in this category. Data were reported to IPEDS April 2023.

While reviewing this information, please keep the following in mind:

- All graduation rates are based on up to six years of attendance for bachelor's programs, which equates to 150% of the normal completion time.
- We have elected not to report transfer-out rates because our College's mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating.
- These charts do not identify the reasons why our students withdrew; therefore, students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the U.S. Armed Forces, on official church missions, or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.

The following two exhibits represent graduation rates for our general student body and students who received athletic financial aid.

Exhibit 2
Single-Year Fall 2016 Cohort/Sub-Cohort Graduation Rates

Men	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien	0%					
American Indian or Alaskan Native	41%	#	0%	#	19%	100%
Asian	74%					
Black or African American	62%		42%		35%	
Hispanics of Any Race	64%					
Native Hawaiian or Other Pacific Islander	0%					
White, Non-Hispanic	65%	55%	75%	60%	41%	50%
Two or more races	56%					0%
Race / Ethnicity Unknown	45%		0%	0%	0%	
All Men	67%	60%	50%	50%	30%	70%
Women	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien	0%					
American Indian or Alaskan Native	65%					#
Asian	73%					
Black or African American	69%	63%		64%		71%
Hispanics of Any Race	64%					
Native Hawaiian or Other Pacific Islander	0%					
White, Non-Hispanic	68%	74%		58%		74%
Two or more races	61%					
Race / Ethnicity Unknown	63%					
All Women	68%	71%		60%		72%

Note: A pound sign (#) denotes any cohort/sub-cohort with fewer than 10 students, which is suppressed to protect the privacy of students. Blank indicates no students were in that category.

Exhibit 3
Four-Year Average Fall 2013 – Fall 2016
Cohort/Sub-Cohort Graduation Rates

Men	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien	0%					
American Indian or Alaskan Native	39%	42%	0%		21%	100%
Asian	73%					
Black or African American	60%		42%	46%	35%	
Hispanics of Any Race	62%					
Native Hawaiian or Other Pacific Islander	0%					
White, Non-Hispanic	67%	55%	75%	60%	41%	50%
Two or more races	54%					0%
Race / Ethnicity Unknown	49%		0%	0%	0%	
All Men	68%	60%	50%	50%	30%	70%
Women	General Student Body Cohort	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien	0%					
American Indian or Alaskan Native	66%					
Asian	74%					
Black or African American	72%	62%		63%		75%
Hispanics of Any Race	63%					
Native Hawaiian or Other Pacific Islander	0%					
White, Non-Hispanic	65%	71%		59%		66%
Two or more races	59%					
Race / Ethnicity Unknown	62%					
All Women	69%	68%		60%		70%

Note: A pound sign (#) denotes any cohort/sub-cohort with fewer than 10 students, which is suppressed to protect the privacy of students. Blank indicates no students were in that category.

The following exhibit represents enrollment numbers for our general student body and students who received athletic financial aid.

Exhibit 4
Fall Enrollment 2022

Race/Ethnicity or Gender	General Student Body Cohort	Students Receiving Athletic Financial Aid				
		Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
Non-Resident Alien	9					
American Indian or Alaskan Native	300	3	2		1	
Asian	171					
Black or African American	713	7	8	6	17	
Hispanics of Any Race	63					
Native Hawaiian or Other Pacific Islander	502					
White, Non-Hispanic	711	10	9	3	13	
Two or more races	950					
Race / Ethnicity Unknown	525		6	1		
All Men	3,944	21	25	10	31	96

Note: Blank indicates no students were in that category.